

200th Anniversary of Bill of Rights	p 3
Star Trek VI impresses reviewer	p 5
Lady Knights win in overtime	p 6
Internationals enjoy host families	p 8

## 33 graduate Sunday

# Steffens: 'Look to past'

BY NICOLE JOHANNINGMEIER

Dr. Stephen Steffens, associate professor of education and psychology at Concordia College, Bronxville, NY, challenged all to look forward at the past as they back into the future at his baccalaureate/commencement sermon on Sunday.

"By facing the past, we are aware of answers others have used," Steffens said, "because the answers have all been found."

He said that when we study math and science,

we study solutions that have already been found and that this has merit.

"It is foolish to look at the future and not consider how our ancestors solved problems," Steffens said. "Otherwise we will have no guidance into the unknown future."

Steffens admitted that this concept of looking forward at the past and not the future "doesn't feel right." He said, though, that if we are looking at the past, then logically the future is behind us.

"It will take skill to look into the future with confidence," he said, "but looking at the past will help us know what to do now."

Steffens learned to face the future this way while he taught in New Zealand and New Guinea. He made several references to the people there and even spoke in native tongue.

Steffens is the father of graduate Kevin Steffens. Other Bachelor of Arts Degree graduates are Steven Alley, Dwayne Bahe, Dawn Basque, Mark Beckman, Michilyn Bingham, Christine Cathcart, Leslie Ehrig, Brenda Everson, Gretchen Fenneman, Stacy Franken, Kristin Gannett, Kristine Gould, Julie Hess, Kathryn Hofsommer, Todd Holtz, Kerry Kahler, David Kamp, Mary Lampe, Celeste Matute, Matthew Meier, Yuko Ogura, Pamela Otto, Daniel Parson, Mary Paup, Dawn Posegate, James Praska, Sara Reinecke, DeAnna Sheldahl, Kelly Skogebo and David Van Winkle.

Kurt DeVore and Scott Olson earned Bachelor of Music Education Degrees.



Dr. Stephen Steffens



**FAMILY TIES**—Gretchen Fenneman receives her diploma from her father, Dr. Glenn Fenneman, professor of mathematics, at December baccalaureate and commencement Sunday.

## Educator explains city's problems

# Dubuque needs unity, says Greer

BY RACHEL HOFFMAN

"Unity and purpose of any people can make a positive impact," said Dr. Jerome Greer, principal of Irving Elementary School in Dubuque.

Greer spoke at Wartburg during community time Tuesday.

Greer came to Dubuque in July because he was offered the position at Irving. He describes himself as an early childhood specialist.

At the time Greer decided to take the job; he had seven other contracts offered to him.

"Jerome Greer was not employed merely because he was black," he said.

Greer said he has a significant education and background in early childhood education.

"I am not a token black, but I am top quality working at a mid-level job," he said.

"I am obviously a new person into a city that obviously has problems."

Greer offered some background of racism in Dubuque. He said it dates back to the conflicts with the Roman (Irish) Catholic

and German Catholic churches in Dubuque in the 1800s.

During the 1950s, the Ku Klux Klan began burning crosses as a sign of hatred toward blacks, said Greer. Also, a sheriff would be at the train station with the specific job of being sure that no blacks got off the train. The few blacks who somehow arrived in Dubuque were denied employment for a while. When they were given employment, it was in controlled numbers. Blacks lived in special parts of town.

According to Greer, today blacks live anywhere they can afford.

Dubuque has a total population of 60,000, but only 331 residents are black. This past summer, the city decided to implement a program that would bring 100 black families to Dubuque in the next five years. This constructive integration program has received violent criticism.

A direct attack, in the form of a burning cross, was made on a woman and her family. At least 10 cross burnings have taken place.

Greer cited reasons for the problems in Dubuque.

"Nobody thought about race prejudice because nobody thought they had to."

Now Greer says that the prejudice is being expressed by young white males who say they just want to protect whites. They have formed a local chapter of the National Association for the Advancement of White People.

"They are not racist because of hate, but because of lack of exposure to blacks," he said.

The constructive integration program would expose Dubuque residents to blacks. However, some say that the blacks would be taking jobs from whites.

Greer said this is not true.

"There is no displacement theory because the jobs have to be filled anyway."

Greer said that blacks are not being rounded up for these positions.

He said that blacks would want to come to Dubuque because it is a beautiful city with an excellent education system.

## Wartburg This Week

### Fall 1991 Final Exam Schedule

#### Tuesday, Dec. 17

8:30 to 10:30 a.m. M W F 7:45 (Period 1)

1:30 to 3:30 p.m. M W F 9 a.m. (Period 2)

6 to 8 p.m. Tuesday Eve. Classes

#### Wednesday, Dec. 18

8:30 to 10:30 a.m. M W F 12:00 (Period 4)

1:30 to 3:30 p.m. M W F 1:15 (Period 5)

6 to 8 p.m. Wednesday Eve. Classes

#### Thursday, Dec. 19

8:30 to 10:30 a.m. T H 11:00 (Period 8)

1:30 to 3:30 p.m. M W F 10:45 (Period 3)

6 to 8 p.m. Thursday Eve. Classes

To be announced in class T H 2:50 (Period 10)

• SAC study break will be held Monday in Players' Theatre 8:30 to 10 p.m. Domino's pizza will be served. Twister will be played at 8:30 with three \$25 prizes.

BY PAUL EVERDING

Wartburg is embarking on the first step toward accreditation of its programs, under the guidance of Dr. James Pence, dean of faculty, and the Academic Planning Committee.

This would mean that the value of Wartburg graduates' diplomas would increase and it would be easier for graduates to enroll in graduate schools across the nation.

Even though Wartburg, as a college, is accredited the majority of its programs are not.

The process started last year when Pence recommended the formation of a method to systematically review Wartburg's academic programs. The current process is experimental, a "pilot program" in Pence's words, that will evaluate each program once every five years.

Wartburg currently has no such process for evaluating its programs to see if they meet the college's goals. A commitment to such reviews is stated in the Decade of Opportunity's strategic plan and is also encouraged by the North Central Association, of which Wartburg is a member.

"We have to demonstrate for North Central that we are meeting our objectives as a college," Pence said. "We have to prove we are

doing what we're saying in the mission statement."

But there is still a lot of confusion on campus, with several students—especially physics majors—afraid that their programs of study will be cut, much like what is happening at the state universities due to budget cutbacks.

"I talked to Dean Pence a while ago and he assured me that physics was not cut," said Kerri Blobaum, '94, a chemistry and math secondary education major. "But it seems [to me] there is a pretty good possibility it will be cut."

Arthur Frick, head of the art department, has no fears that the art program will be scaled back, despite the low number of art majors at Wartburg. "It's good we're doing this; it will help the college and the programs," he said.

Pence pointed to the fact that this type of evaluation process is "common in higher education."

By reviewing each program, Wartburg will become eligible for accreditation. As a member of North Central Wartburg must have regular reviews to be accredited by the NCA, Pence said.

Accreditation comes in two forms, regional and program specific.

● Story continued on page 3



Editorial**First Amendment: Foundation of our American rights**

*Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.*

Just 45 simple words—words which a large number of Americans don't recognize. A nationwide survey conducted this year revealed that 59 percent of Americans feel government should have some power of censorship, while over one-quarter believe that the freedom of speech does not apply to newspapers.

Most students aged 15-24 say they would surrender freedom of the press first if America were invaded and they were forced to give up a freedom. Only three percent say they would keep that freedom. If you suspect that something is amiss in America, you are correct.

While the nation celebrated the 200th anniversary of the Bill of Rights as a whole on Sunday, Dec. 15, journalists celebrated the anniversary of the First Amendment in particular.

The First Amendment is something we as Americans cannot take for granted. It is "the matrix, the indispensable condition of nearly every other form of freedom," in the words of former Supreme Court Justice Benjamin N. Cardozo. The First Amendment makes the other nine freedoms in the Bill of Rights possible, it affects every aspect of our lives—from casual conversation with friends to protesting tuition hikes at colleges.

"Our liberty depends on freedom of the press," wrote Thomas Jefferson, "and that cannot be limited without being lost." Jefferson was an astute man, who also said he would choose "newspapers without a government" over a "government without newspapers" any day.

The First Amendment protects the unpopular, the ideas and opinions that transcend the mainstream. It applies not only to written and spoken communication, but to nonverbal as well. The First Amendment also protects our right to remain silent and our right to listen.

If we as citizens fail to recognize and exercise these rights and if we do not fight to maintain them, then the next step is oppression.

Lecturing on self-esteem**Haines proud of WI crown**

BY BRENDA HAINES

I walked into a classroom several weeks ago and a little boy gasped. Taken aback, he covered his mouth with one little hand, turned to his friend and said, "OH! There's Barbie!"

As I think about it, I laugh, even now...although I know there is more to it than this one little guy. I think it is a common misconception—people believe Miss Wisconsin is Barbie. I know and those who know me know I am definitely not Barbie. (I like my men taller than Ken!)

I have never aspired to be Barbie and never will. That is why I got involved in the Miss America program rather than other pageants.

The Miss America Organization rewards talent and intelligence with scholarships. Other pageants are traditional "beauty pageants"—rewarding built bimbos big beautiful prizes.

That's not to say we don't try to look our best. We just seek to keep the brains above the beauty.

We in the Miss America program believe we are in a different category because our organization has evolved into one which suits (business not swim) the woman of the 90s. Miss America encourages and enables young women to make a difference.

That's why I was in that little boy's classroom. I'm speaking on behalf of a self-esteem/drug awareness

program I developed. Impacting our youth is my goal. Giving hour-long presentations around the state is my way of going about it.

It's working!

With true sincerity, a fifth-grader said to me last week, "You made me want to work harder...and practice my oboe!"

I have fun with them. We scream, do the wave and rap. In between, I relay information about drinking, drugs and self-esteem.

With all of the real-life experiences (and work) I sometimes feel like I am in the lab section of Person and Society. But it feels great to think I'm "getting through" to a few of the students.

And, maybe, I'm changing a few minds about me being Barbie.

After all, I drive a Ford Tempo—doesn't Barbie have a Corvette?

**College humbles high school senior**

BY BETH CALEASE

I'm not a genius, only a high school senior of average intelligence. But a few months ago I found myself among college students.

Scared out of my mind, I attended my first college class. Looking about me I saw people I thought of as brains. I felt left out and—for the first time in my life—very stupid. Not only did they look older (which of course they were) and dress better, they had experience that I did not. It was this experience that I wished to gain.

Since this was a writing class, I hoped to write on a competitive level. But as the class went on, I realized I was on a lower level. I couldn't seem to get out of high school when it came to my writing. My topics were of less importance and childish compared to the others. Even when I tried to come up with "older" ideas, I felt my talent was slipping.

I was used to compliments or having everything I

wrote published. There was no boosted ego on this trip, no awards or notices. I saw myself as being cheated. What I thought was good sometimes barely received a "C" on college level.

To most this was not failure but to a girl who had never received below a "B" on any writing assignment, it was a rude awakening.

I'm at the end of my class now and although at the time I didn't realize it, my failure has helped me in striving for success.

What I thought to be good writing was only the tip of the iceberg. This class has helped me see what was below "C" level.

Thank you, Mr. Gremmels.

*Editor's note: Beth Calease attends Clarksville High School and was a student in the Freelance Journalism class at Wartburg this fall.*

Letters**Maintenance crew deserves thanks for snow removal, says Waller**

I would personally like to thank a group of people on campus who sometimes go unnoticed. They are the maintenance crew who regularly keep the snow off the sidewalks. Without them, I'd have a heckava time getting to my classes, which I attend regularly.

Believe me, wheelchairs have their problems on snow and ice, and as of yet nobody has developed a miracle snow tire. Snow chains are definitely out of the question. Actually, that's a joke because anyone in their right mind can see chains would rip hands and gloves to shreds.

But if the maintenance crew were to leave some ice patches, especially at the bottom of the steep sidewalks, that would be just peachy. This is for the occasional 360 degree spin or doughnut or crash. Besides, I get a kick out of watching some people trying to keep their balance on some of those tricky spots, only to fall on their posterior.

In all seriousness, I do appreciate the fine job thus far. So keep up the good work and have yourself a merry little Christmas.

Bradley W. Waller, '94

**'Vulgar' behavior at hockey game disappoints fan**

As an avid sports fan, I really enjoy going to sporting events and watching them. After a recent event that occurred, I may change my mind.

Saturday, Dec. 7, I went to a Waterloo Blackhawks hockey game. There were approximately 800 people in attendance. Of those, about 50 were Wartburg students. During the game it was announced there was a group from Wartburg College and those individuals cheered and were incredibly vulgar with their behavior and language. Security guards even approached the students four different times to quiet them.

In sportsmanship there is a lot of enthusiasm, but it can be pushed too far. That is, in my opinion, just what the students from Wartburg did. Abusive language, intoxication and fighting were some of the problems I witnessed. Although this is, unfortunately, sometimes common behavior at hockey games, this went beyond even that. I have attended many hockey games both professional and amateur and have never seen behavior like this.

I don't think any institution would want this type of notoriety or advertising. I believe Wartburg wants to promote a good image of their institution. I doubt they want students behaving in this manner at any time, but especially when students have on clothing that is emblazoned with the school emblem and name.

Andrew J. Wineski,  
Waterloo

**Wartburg  
Trumpet**

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Published weekly during the school year by the students of Wartburg College, Waverly, IA, 50677. Offices located in McElroy Communication Arts Center, (319) 352-8289. Mail subscription rate: \$18 annually. Second-class postage paid at Waverly, IA, 50677. Views expressed are those of the editorial board and not necessarily those of the administration, faculty, or staff of Wartburg College. Founded in 1906 as the Wartburg Quarterly.

**The next Trumpet will be Jan. 13, 1992. Good luck on finals. Have a merry Christmas and a restful break!**



# The Bill of Rights: A 200-year history

BY PAUL EVERDING

*We the people of the United States...*

Its foundations lie in English common law and the Magna Carta, encompassing principles dating to the 11th century. Born out of colonial struggles with England, it defines basic civil rights and the idea that all people are created equal.

Memories of the despised English lords lingered in the minds of its framers as they gathered in Philadelphia to form a new constitution. Memories which prompted unforgetting Antifederalists to guarantee ratification only on a promise—a promise which would shape the ideals of America.

When Thomas Jefferson, serving as minister to France, received word of the proposed constitution from James Madison, he wrote back saying it lacked any provision protecting individual liberties. Jefferson was not the only one with concerns. When presented to the states for ratification, six held reservations for the same reasons as Jefferson.

Under pressure from Antifederalists the new government promised that, upon ratification of the constitution, the first Congress of the United States would draft a bill amending the document to guarantee protection of individual liberties.

The promise was kept.

*Articles in Addition to, and Amendment of...*

On Sept. 25, 1791, Congress approved a set of 12 amendments drafted by James Madison to be given to the states for ratification. By Dec. 15, after rejecting the first two amendments, the bill was ratified by Virginia—the needed tenth state to make the document law—becoming the Bill of Rights.

The Bill reflects the concern Americans had for powerful governments, after their experience with England. It also expressed a growing concept of equality among white males at the time. In time the Bill of Rights would become the guiding principle of our nation.

*Congress shall make no law...*

The first amendment guarantees and protects freedom of expression in religion, speech, the press and redress of grievances against the federal government. It is often said that this amendment makes the freedoms of the other nine possible. Justice Benjamin N. Cardozo wrote in 1937, the first amendment is "the

matrix, the indispensable condition, of nearly every other form of freedom."

But there are those who would challenge this right. Senator Jesse Helms, in particular, leads crusades against what he considers subject matter of "questionable artistic value." There are also several communities in America where certain books are banned in the schools and school newspapers come under administration censorship.

*A well regulated militia...*

Since a standing army was seen as an instrument of oppression, the Founding Fathers felt that Americans should defend themselves by forming local militias. This is where the right to bear arms in self defense comes from.

Former Chief Justice Warren E. Burger suggests the second amendment should be read as if the first word is "because." And the courts have generally supported this line of reasoning. In 1939, the Supreme Court ruled in *U.S. v. Miller* that the second amendment does not protect ownership of nonmilitia-type firearms, a ruling which the National Rifle Association curiously overlooks.

Because the NRA can find no support in the courts, the group lobbies Congress instead for anti-gun control legislation.

*No soldier shall, in time of peace...*

"Here we may have troops in time of peace," said Patrick Henry in 1788. "They may be billeted in any manner—to tyrannize, oppress, and crush us."

Hatred of the Quartering Act, which allowed English soldiers to be housed in private homes, motivated Congress to prevent the same from happening with American troops. In recent years the third amendment has come to symbolize protection of privacy as well.

The Supreme Court has suggested that privacy—a concept never stated in the Constitution—is protected by this amendment. It affirms the sanctity of the home and protection of property, as well as subordination of the military to civilian control.

Justice Joseph Story wrote in an 1833 decision, "This provision speaks for itself. Its plain object is to secure the perfect enjoyment of that great right of the common law, that a man's house shall be his own castle, privileged against all civil and military intrusion."

*The right of the people to be secure...*

The fourth amendment protects people from search and seizure of property

without warrants issued on probable cause. It is an item of debate between police and criminal lawyers just when probable cause exists, and to what extent a person's privacy may be invaded.

The Supreme Court has recently expanded the powers of police to seize evidence in "stop and frisk" searches without a warrant. This means that a person could be stopped on the street and have any item they are carrying taken from them if probable cause exists in the mind of that police officer.

Police argue that this kind of action is needed, especially with the current war on drugs. At stake is the possible loss of personal liberties without bounds.

*No person shall be held...*

The fifth amendment echoes English common law from the eleventh century, which said a grand jury must determine if there is reason to prosecute a crime before a petit jury decides on guilt or innocence. It is also a reaffirmation of the Magna Carta by not allowing people to bear witness against themselves and protecting the innocent.

It states that all persons accused of a crime cannot be deprived of their life, liberty or property without due process. This is to ensure that people are not oppressed or deprived of their liberties by the whims of government. A 1966 case involving rapist Ernest Miranda resulted in the Miranda warnings which all police officers are obligated to read to a person arrested for committing a crime.

*In all criminal prosecutions...*

The sixth amendment guarantees that all accused persons shall have a fair trial by jury and be provided with free counsel in the case of state capital crimes. It was a direct result of interrogations and secret inquisitions conducted under King George III, and had its origins in English common law of impartial trial by a jury of freemen. The precedent of free counsel for the accused was set in the 1932 case of *Powell v. Alabama*.

Patrick Henry summed up Americans' passion for trial by jury: "Why do we love this trial by jury? It prevents the hand of oppression from cutting you off."

*In Suits at common law...*

The common law practice of using impartial juries to settle disputes was reconfirmed in the seventh amendment. Trial by jury is not required in all state civil cases, but it is in federal courts unless both parties waive that right.

Many lawyers say that the inability of some jurors to understand the issues in civil cases deprives the accused of due process. To prevent this deprivation many states use "blue ribbon juries" selected from qualified individuals. Reforms such as avoiding the use of jargon in trials, letting jurors take notes and providing written definitions of legal terms are being considered to help jurors pass verdicts more effectively.

*Excessive bail shall not be required...*

Under the eighth amendment persons suspected of a crime are innocent until proven guilty. They are also given the opportunity to pay bail, allowing them to remain free until judgement is passed.

"Excessive bail"—an amount more than necessary to make someone show up for trial—is made illegal, as is the subjection to cruel and unusual punishment. Definitions of cruel and unusual punishment have changed considerable over the years. At the time the Bill of Rights was written it was not uncommon for criminals to be horsewhipped and have their nostrils slit. Today the courts consider the psychological effects on the accused's family while passing sentence, because it has been determined that prolonged suffering for the family is cruel and inhumane.

*The enumeration in the Constitution...*

The ninth amendment was added by James Madison to protect all rights not specifically mentioned in the other eight amendments. In recent years it has been used by attorneys to protect such things as a client's privacy.

*The powers not delegated to the United States...*

The tenth amendment was added to appease Antifederalists who feared that states' rights would be taken away. It ensures that states retain their authority and rights, as well as assume duties not given to the federal government.

The Bill of Rights has become the guiding force of our nation, encompassing all aspects of life. Each amendment builds upon the other, with the first amendment as the foundation of them all.

In 1868, the fourteenth amendment was passed, extending the Bill of Rights to the recently freed slaves. But the fourteenth did much more. It became a guarantee that no one shall be deprived of life, liberty or property without due process, regardless of race, color or creed.

● continued from page 1

## B.A. programs reviewed for accreditation

Regional accreditation is done by organizations such as North Central which is a voluntary association. The organization periodically evaluates each member's standards as compared to a set of agreed upon standards for the whole region. If the region's standards are met, the college receives accreditation.

Program specific accreditation is done by professional organizations that set nation-wide standards for licensing. Currently, Wartburg's social work and music programs are the only accredited programs the college



Dr. James Pence

has, while the education department is working on receiving national accreditation, Pence said.

"This is standard operating procedure," said Arthur Frick, head of the art department, and one of the programs being evaluated this year. "Different systems look at what constitutes an operating, functional department. To go on to grad school—a different system—we want accreditation so students can go anywhere."

The review being conducted this year is experimental, Pence said. Last year several departments volunteered to go through the process. Departments who volunteered were art, biology, physics, religion and social work.

If the method of review being tried works to Pence's and the APC's satisfaction, five to seven programs would undergo evaluation every five years.

The first step in the process is a self study conducted by the department. This is an evaluation based on criteria for itself

set by each individual department.

The second step involves a review of the self studies by Pence and the APC. It is this step which Pence and the committee are currently at.

But fears still persist among students who don't want to lose programs.

"No programs have been eliminated; no decisions have been made to date," Pence said in response to fears among several students that their programs of major study may be cut.

The final step involves giving recommendations. As stated in the Decade of Opportunity, these recommendations may involve enhancing, maintaining, reducing or eliminating the program as the committee sees fit.

These reviews are then used as proof to North Central that Wartburg's programs meet the standards.

"The blunt truth is," Pence said, "we have to do it to be accredited. Receiving accreditation gives diplomas more value

and qualifies Wartburg for federal and other programs."

Pence also emphasized that it is the bachelor's degree programs which are being evaluated, not the departments. "This is a criterion-driven, rigorous self-evaluation of programs," Pence said.

"Naturally there are fears," he said. "Whenever something new is implemented people worry because it's different. The sole purpose is to strengthen the institution."

Pence said the "salient point" is that Wartburg is held accountable that it is doing what it says it's doing.

He also said that schools who don't meet their established goals have been sanctioned, which is a very expensive process—both in money and reputation—for the colleges.

"We are stable enough to be recognized nation-wide," Frick said. "It only make sense to receive accreditation."



# Changes in diet, sleep increase stress level

BY BETTY A. SOUKUP

Cramming: to force, press or squeeze into an insufficient space (Webster). With that definition, why would anyone try? Ohhhhhhh, but they will!

"Test culture week (sprawling students pulling all-nighters, No Doz and Mountain Dew) continues on campuses everywhere," said Sharon Snider, director of counseling. "If we could only convince students that a sugar or caffeine fix is momentary; after the lift comes the drop down."

Students add to their stress level with extreme changes in diet and sleep patterns, and ultimately lower their immunity system, Snider said.

"When you hit a wall and just can't stuff anymore in there, listen to your body," she said. "Numbness may create a sense of fun, but many students will pay in the coming weeks."

Randi Ellefson, director of health and wellness, agrees completely.

"Right now we are seeing lowered immunity systems succumbing to the flu virus," said Ellefson. "We need to make the connection between our stress level and our immunity level."

"This is a time of year that is naturally stressful for nearly everyone. For students, finals week must also go into that bag. Campus culture seems to believe life begins at 10 p.m. We do not honor the concept of rest. When your body says it is tired, stop."

If fall term finals end up being a nightmare you don't want to repeat next term, Mary Schneider, learning resource director, will be prepared to assist those who ask.

Tutor requests will be taken beginning Jan. 14. Staff members can help students with time management, note-taking skills, reading comprehension, vocabulary and testing suggestions.

## Tips to make it through finals week:

- Choose fruit, vegetables and juices over sugar, caffeine and empty calories.
- Go to bed. Losing 45 minutes of sleep (per hour) to grasp 15 minutes of understanding is not efficient.
- Get up, walk, talk and relax five minutes of each study hour.
- Make a plan. Indecision is exhausting.
- Schedule study time and take one bite at a time.
- Set realistic expectations. High school grades cannot unequivocally be compared to college grades.



WORKING HARD OR HARDLY WORKING?—Corey Case, '93, and Andy Holtz, '93, crack the textbooks over the weekend, preparing for finals

## Matthias answers budget questions posed by Senate

BY VAL FOREMAN

Dr. Ron Matthias, vice president for administration and finance, fielded questions from senators about Wartburg's 1992-93 budget at Tuesday's Student Senate meeting.

Senators voiced concerns regarding staff cutbacks and tuition increases.

According to Matthias, the tentative budget plan allows for the addition of one faculty position. When asked which department will obtain the addition, Matthias stressed that he is not involved in that process.

Matthias said that the increase in tuition for next year will be between six

and seven percent. This means an increase of less than \$1,000.

In other business, Senate:

- heard mid-year reports from executives.

- did not approve a money request from the Pom Pon Squad. This decision was made in accordance with a request last year which stipulated that the squad could not ask for Senate funds until 1995.

- allocated \$210 to the International Club to help fund activities for students remaining on campus over break.

Senate's next meeting will be Jan. 14, 1992.

## SWAC seeks student support for environment

BY BRADLEY W. WALLER

A small group of Wartburg students have devoted some of their free time to help the environment. They would like other students to join them in their battle.

SWAC (Solid Waste Advisory Committee) is a group on campus that focuses not only on recycling but on other environmental issues as well. The group's name, SWAC, is the same one used for the city of Waverly's recycling program. The group did, however, come up with another catchy name, WE CARE (Wartburg Environmentalists Care About Recycling Everything.)

The group gives Dr. Fredric Waldstein, associate professor of political science, credit for getting the program off the ground. He is a project adviser for some students in the Residence. Those students have gotten together with others who were interested to start the recycling group.

The group's most important goal is for students and faculty to become aware of what is happening and to get the whole campus involved in the effort.

"Our most important goal is to get everyone involved, to show that it's not only about recycling, but the importance of all environmental issues," said Julie Hanson, '92. "Do you want to see your

children standing in garbage?"

As of now, all residence halls have places to take old newspapers and white papers.

In the Manors and the Residence, recycling bins are located in the laundry rooms. Bins are located in the lounges of Clinton, Grossmann, Centennial, Hebron and Vollmer Halls.

Besides working within the residence halls, WE CARE also helps with athletic events and school functions.

"Wartburg students can make a difference by placing unwanted programs at various activities into the recycling bins located near the exits," said Jill Chaffee, '93.

The group plans to gather all the collected paper each Monday and take it to the Waverly Recycling Center behind Kwik Trip on East Bremer. They hope to send out pamphlets with information on all the items the center will accept.

"The group is on the right track, but we need more involvement from students on campus," said Billie Jo Steffenson, '93. "Hopefully by informing everyone, they'll want to take part in this worthy cause."

The group meets Wednesdays at 9 p.m. in the East Room, and everyone is welcome.

## Picht House, Carnation put recycling bins in halls

BY MARY CASSUTT

The latest environmental project completed by the residents of Picht House is the distribution of recycling bins donated by the Carnation Company throughout the residence halls.

With the help of John Wuertz, assistant maintenance plant supervisor, the residents of Picht House received 31 recycling bins from Carnation.

Two bins have been put in each residence hall, one for white paper and the other for newspaper. The group picks up the recyclable items on a regular basis.

"In less than two weeks all the bins were full in the residence halls," said Brigitte Wood, '93.

Other residents of Picht House are Sally Balvin, '93; Melissa Shirley, '93; Holly Thunberg, '93; Lisa Tiedt, '93; and Amy Trotter, '93.

"We are overall pleased with the response to the new recycling bins," said Thunberg.

The residents of Picht House chose to focus on the topic of environmental awareness as part of their community project requirement to live in the special on-campus housing.

Other projects planned by the Picht House group include talking to church organizations, 4-H groups and Girl Scouts and putting up awareness posters.

The residents also hope to volunteer time at the Waverly recycling center and help plant trees for the organization Trees Forever.

The residents of Picht House credit the maintenance staff at Wartburg for a lot of hard work and support throughout their project.



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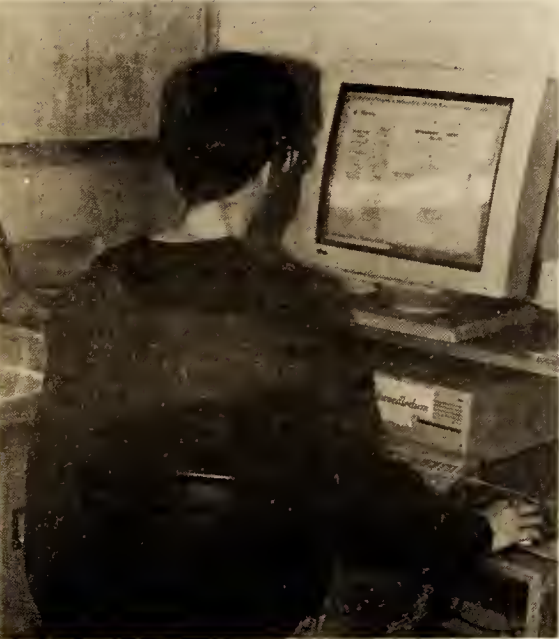
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# Hard drive failure equals hard times for Bio department; Leohr saves day

BY CHRISTOPHER WARMANEN  
Contrary to popular belief, computers do sometimes make mistakes. A potentially disastrous component to fail is the hard disk drive.  
In August, the Biology Department's three-year-old hard disk failed. Unfortunately, a back-up had not been made. Thanks to Charles Leohr, assistant computer center operations manager, their work was not totally lost.



**HAVE YOU BACKED UP YOUR HARD DISK TODAY?**—Falling to create a back-up can lead to mishaps and frustration for college students

A hard disk can store much more information than a floppy disk and is often housed permanently in the computer itself. A back-up copy of the information on floppy disks can be used to restore information if a problem occurs.  
Leohr said that the drive would only run for four to five minutes at a time, making complete information retrieval impossible. He saw that it was getting too hot and speculated that this was causing the drive to automatically shut down. With a bit of creativity, Leohr solved the problem.  
"I set the drive on top of a freezer ice pack. This seemed to work because it ran for over 30 minutes without failure," said Leohr. "I eventually had to turn it off myself when I was done."  
Leohr said that while hard disk failure does not happen too often, he has to work with about three on campus every year. He said that there is no specific time that hard drives are particularly susceptible to failure; it could happen anytime. Since there are so many variables, it is always a good idea to keep back-ups in case something goes wrong.  
"A back-up every one to two weeks would be adequate," said Leohr, "At the very minimum, once a month."  
Campus computers are periodically backed up with a program called Fastback. Without this or a similar program, files can still be copied manually onto floppy disks.  
Dr. Chris Schmidt, director of academic computing, encourages everyone to back up their hard drives. Earlier this fall he distributed a picture of the biology faculty appearing in the 1991-92 Wartburg viewbook. "Their hard disk failed! Is yours backed up?" was the message included with the picture.  
Schmidt said that the personal impact of the reminder has already encouraged many people to back-up their important information.

# Fast food joints congregate around campus

BY BRAD WALLER  
Starting in March, Wartburg students will face a tougher challenge on deciding where the best food is for their Sunday night meal. With the addition of Subway and the relocation of Godfather's Pizza to Bremer Ave., Waverly's fast food market is growing.  
One can travel from East to West Bremer Avenue and find nine fast food joints, which includes all pizza parlors—quite a large selection for an average Iowa town. But why is Waverly so appealing to these eateries?  
"Waverly has been a target area of Subway for some time now," said Kevin Loy, an employee with DNL Subway in the Cedar Falls/Waterloo area. "Waverly is a clean, prosperous town. Everybody we've seen thus far from the realtors to the people in town have been great."  
"To sum it up, Waverly seems eager to accommodate such a business."  
Subway is being built on the same property where Wartburg's Brick House use to stand. It will be to the right of Kwik Trip on West Bremer. Loy expects the opening to be on the first Tuesday in March.  
Godfathers has also targeted early March for the opening of its new location. Wartburg students will be in walking distance since the building is being constructed on the lot next to Joe's Knight Hawk.  
"If weather permits, we hope to be ready by late February," said Manager Mike Helvt.  
"The reason for the change is because the Godfather's chain is getting away from the malls and starting more freestanding buildings, where we own the building and the land. Another deciding factor was the location."

## Review:Star Trek VI

# Klingons, Federation unite in grand Trek style

BY PAUL EVERDING  
The Cold War collapsed with the Berlin Wall and the communist governments of Eastern Europe. Last week Boris Yeltsin proclaimed the death of the Soviet Union as the United States looked warily on. Two arch rivals are now coming together as they search for peaceful coexistence.  
It is somehow fitting that the Federation and the Klingon Empire should do the same.  
"Star Trek 6: The Undiscovered Country" is a riveting tour de force in grand Trek style. The story, co-written by Leonard Nimoy, comes right off today's news: the lessening of tensions between long-time enemies.  
The movie begins with the devastation of one of the major Klingon moons—reminiscent of Chernobyl—due to unsafe mining and energy production practices. The massive release of radiation and almost total destruction of the world are witnessed by the Federation Starship Excelsior, commanded by Captain Sulu—played by George Takei. Offers of assistance are curtly declined by the ravaged Klingons.  
But a change in attitude is soon exhibited by the Federation's rival when the Klingon government requests that negotiations be opened to merge the two powers into a common alliance.  
The Klingons are dying as a race, unable to recover from the effects of the disaster. Much to James T. Kirk's, played by William Shatner, chagrin he and the Enterprise are chosen to escort the Klingon ambassador to the negotiating table.  
But when they arrive at the rendezvous, the Enterprise inexplicably fires on the Klingon vessel and the ambassador is assassinated. When Kirk and McCoy (DeForest Kelley) beam about the Klingon ship they are arrested for murder and taken to the Klingon homeworld to stand trial.  
From there the movie takes off, with non-stop tension and excitement guaranteed to leave you white-knuckled and literally on the edge of your seat.  
One of the most enjoyable scenes involves Captain Spock's (Leonard Nimoy) Sherlock Holmesesque search of the Enterprise for the evidence that will clear Kirk and Bones of the charges against them and free them from the Siberian prison asteroid where they are to serve their

life sentences.  
The movie is a strong social commentary, incorporating Cold War ideologies and attitudes. It maintains the themes of the original television series, examining that which makes us human and the causes of our own behaviors. But this does not detract from the well-written script which, on a more basic level, upholds the Star Trek tradition.  
Strong performances abound from the original crew as well as Christopher Plummer as the chief Klingon bad guy and Kim Cattrall as a Vulcan officer aboard the Enterprise.  
"Star Trek 6" is fantastic. Enhanced by excellent special effects and directing under the sure guidance of Nicholas Meyer, the movie is a definite rebound from the failed attempts of "Star Trek 5."  
I can't recommend this movie enough. Unlike Douglas MacArthur, the crew of the Enterprise will not fade away but continue to live on in the hearts of Trekkies. "Star Trek 6" is a fitting way to end the series and a fitting tribute to the late Gene Roddenberry, to whom it was dedicated.




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Boost record to 5-2

# Women top Central in OT

BY DAN DIGMANN

By picking up two wins over the weekend, Wartburg's women's basketball team upped their overall record to 5-2.

The Lady Knights were at home Friday to face Cornell, and beat them 83-59.

"They were a very good team, but it was the kind of game we should have won," Head Coach Monica Severson said.

The Knights' attack was led by Kathy Roberts, scoring 16 points. Other Knights scoring double figures were Lisa Uhlenhopp with 13 points, Kelly Gee and Michelle Grow, both with 12 points and Melanie Miller had 10. Uhlenhopp was the leading rebounder with 8, while Gee and Cherly Zarn both had 7.

"There was no one who played for much more than 20 minutes because I knew the game against Central was going to be close," Severson said. "There were five people in double figures, and that helps to take the pressure off Lisa and Kathy. I was happy with the balanced effort."

Saturday night, the Knights were again at home to face Iowa Conference favorite Central.

Wartburg came out on top with a 84-74 overtime win to up their Iowa Conference record to 2-0.

"I think both teams were nervous, and that shows in the amount of turnovers," Severson said. "We turned the ball over 26 times while Central had 35 turnovers."

Again Roberts was the leading scorer, cashing in on 31 points, while Lisa Uhlenhopp scored 23 points. Roberts and Uhlenhopp also led in rebounds with 10 apiece. However, the big story came at the freethrow line. From the line, the Knights shot 93 percent in the second half and ended the night 31-36.

The Knights were down earlier in the game, but came back in the second half and kept the game close.

"With 24 seconds left in the game we had a chance to win," Severson said. "I didn't call a time out because a play had already been called. It just ended up that when we got the ball, only two of the five ran it." Regulation time ended with the score tied at 67.

"We outplayed them in overtime, but we definitely won the game at the freethrow line,"

Severson said. "I was very happy with the way the players kept coming back. I was also happy with the performance of Brenda Bowman, Kelly Gee and Melanie Miller."

The Lady Knights will be on the road to face Briar Cliff Jan. 3, and Midland Lutheran in Freemont, NE, Jan. 4.

## WARTBURG (83)

Roberts 8-9 0-1 16, Peterson 1-6 0-0 2, Uhlenhopp 4-7 5-5 13, Bowman 2-5 0-0 4, Miller 5-6 0-0 10, Gee 5-9 2-2 12, Zuck 3-6 0-2 6, Grow 6-13 0-0 12, Zarn 2-5 0-0 4, Berkeland 1-6 0-0 2, Wilt 1-1 0-0 2.

## CORNELL (53)

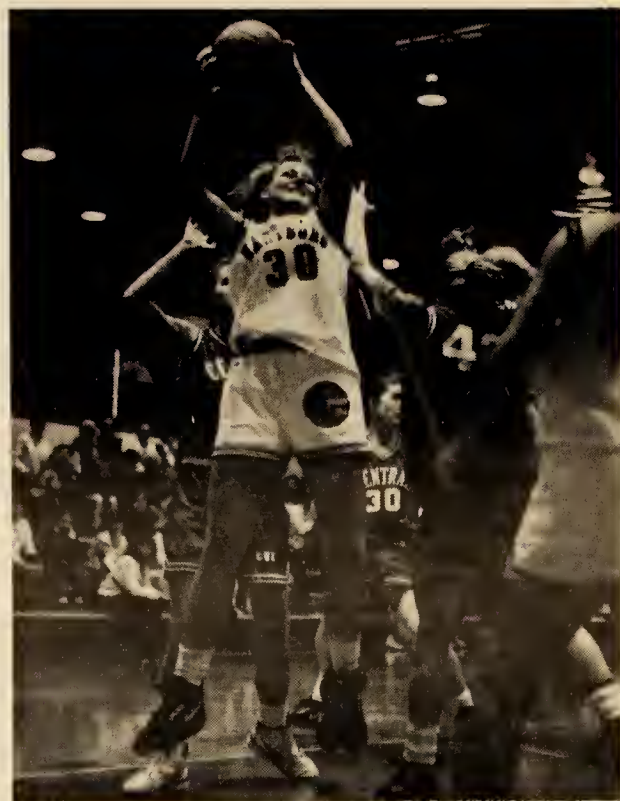
Lane 4-9 0-0 8, Davis 2-4 0-0 4, Pawlowski 4-7 2-2 10, Gordon 2-4 0-0 4, Carlson 1-3 0-0 2, Dickerson 1-4 2-2 4, Coe 9-24 3-4 21, Wenck 1-2 2-4 4.

## WARTBURG (84)

Roberts 6-17 18-21 31, Peterson 1-2 0-0 2, Uhlenhopp 9-19 5-6 23, Bowman 3-5 2-2 8, Miller 1-6 3-3 5, Gee 3-3 3-3 9, Toale 2-3 0-1 4, Grow 1-4 0-0 2.

## CENTRAL (74)

Stoyles 1-1 0-0 2, Wilson 6-12 2-4 14, Rogers 6-17 0-0 20, Richardson 8-14 5-8 21, Hanson 4-10 0-0 8, Rempe 1-1 3-3 5, McGovern 1-2 0-0 2, Frank 1-4 0-1 2.



CLEAN THE GLASS- Lisa Uhlenhopp grabs the board as the Knights won in OT 84-74. Photo by Joel Becker.



LAY UP- Carrie Peterson goes up for the easy two as the Knights beat Cornell Friday night. Photo by Joel Becker.

## New IM activites offered

BY DAN DIGMANN

The 1992 men's and women's five-on-five intramural basketball season will begin the first full week in January.

Along with basketball, sports such as softball, football and volleyball are offered as IM activities.

"We just finished a volleyball tournament a little bit ago," Paula Glawe, director of IM activities said. "Clinton III South was first in the women's division, and the Chellevoid Frogs placed first in the men's division."

Most Wartburg students can participate in IM sports, but there are a few exceptions. According to Glawe, varsity and JV basketball players are not eligible to participate in the basketball league, and an upcoming co-ed volleyball league will only allow one varsity volleyball player on a team.

"But other than that pretty much everyone can participate in the activities," Glawe said.

Although there hasn't been much change in IM student participation, there has been some additions to the activities offered.

"This year we added an IM football tournament during Homecoming Week and we had a really big turnout," Glawe said. "We're also planning to have an IM basketball tournament and have a small college invite to be held here at Wartburg sometime soon."

### INTRAMURAL VOLLEYBALL RESULTS

#### MEN'S FINAL STANDINGS:

A League	B League	
Otersberg	Chellevoid	9-0
Ball Busters	Swensen	7-2
The Naturals	Ordinary Average Guys	5-4
Cornils	Team With No Name	4-5
Hammer Heads	Hancock Oners	2-7
Hebron II	Outlaws	1-8

#### TOURNAMENT RESULTS:

**First Round**  
Otersberg beat Team With No Name 2-0  
Ball Busters beat Swensen 2-1  
Ordinary Average Guys beat The Naturals 2-0  
Chellevoid bye  
**Semifinals**  
Ball Busters beat Otersberg 2-1  
Chellevoid beat Ordinary Average Guys 2-0  
**Finals**  
Chellevoid beat Ball Busters 2-0

#### WOMEN'S VOLLEYBALL:

#### TOURNAMENT RESULTS:

**First Round**  
Schmidters beat Clinton II North  
Clinton II South beat Vollmer II  
Centennial III beat Vollmer I  
Clinton III South beat Swensen  
**Semifinals**  
Schmidters beat Clinton II South  
Clinton III South beat Centennial III  
**Finals**  
Clinton III South beat Schmidters

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# Late run not enough to catch Dutchmen

BY JAMES E. VEASEY

The Wartburg men's basketball team came away with a 1-1 record this week. Wartburg beat Northwestern 64-62 Tuesday but lost a heartbreaker Saturday at Knights Gym to conference foe Central 72-68.

Northwestern took advantage of the Knights long road trip to St. Paul, MN. The Knights started out slowly but managed to make a strong comeback and beat Northwestern 64-62.

"This was a real learning experience for us," Coach Buzz Levick said. "When you play on the road the object is to play well and come away with a victory."

The Knights used a balanced scoring attack to defeat Northwestern. Lance Haupt and Tom Pickett led the Knights with 10 points. Doug Hall, Rob Kain and Matt Leary each had eight points. Kain also pulled down five rebounds.

"I felt our players played as hard as they possibly could," Levick said.

That was evident Saturday night when the Knights played host to an experienced Central team.

"Central going to the free-throw line 31 times to our six times was the determining factor of the game," said Brad Horstmann.

The Knights shot a lackluster 36 percent from the field in the first half but warmed up in the second half and shot 71 percent from the floor.

Jeff Isaacson connected on seven of nine field goal attempts including two three pointers to lead the Knights with 18 points. Haupt had 17 points and nine rebounds and Doug Hall chipped in eight points in the Knights losing effort.

The Knights will compete in the Elmurst Tourney on Dec. 29-31.



REBOUND- Tom Pickett grabs the rebound over two Central defenders. Photo by Ryan Gutz.

# Wrestlers finish strong before break

The Wartburg wrestling squad picked up four dual wins during the week to end strong before the Christmas Break.

The Knights are ranked 11th in the nation and tallied wins over Monmouth and William Penn at Oskaloosa Wednesday and St. Thomas and UW-Stout at St. Paul, MN Saturday.

"We did well as a team at St. Thomas," Lance Christensen said. "We didn't take a couple of first team wresters and the back-ups did really well."

Wartburg stunned UW-Stout 47-4 with Chris Ristau, Jon Dawley and Christensen all pinning their opponents. Brian Conway, Brian Fiser, Tom Hogan and Lyndon Van Raden all won by decision.

"With this being the last meet before Christmas Break we really finished on a positive note," Christensen said.

In the second dual meet of the day the Knights crushed host St. Thomas 31-6. Wrestlers who won by decision were Ristau, Fiser, Matt Sesker, Hogan, Mike Doyle, Van

Raden and Dawley. Overall in the two dual meets Wartburg only lost three matches.

The Knights will be wrestling in the Midwest Championships in Des Moines Dec. 28, the Simpson Quadrangular at Indianola Jan. 4, and will host Augustana and Coe Jan. 8.

"The Midwest Championships is an open and there will be some tough competition from Iowa and Iowa State there," Christensen said. "It will be a good chance to wrestle over the long break."

# JV cagers have up-and-down week

BY GREG COLLINS

The men's and women's JV basketball teams both played last week, with the men dropping a 122-89 decision to Chase Auto Parts Thursday and the women losing to NIACC Monday, 98-77, but rebounding Saturday for a win over Marshalltown Community College 97-36.

Chase led Wartburg at halftime 68-38 and never looked back, hitting the century mark with 11:43 left in the second half.

"We got beat pretty bad, but it was a fun game," said Ed Veasey. "It was like the playground."

The Lady Knights JV traveled to NIACC Monday and were defeated by the Trojans 98-77. Dawn Keller led the Wartburg scoring with 22 points, with Andrea Wilt following close behind with 20.

Dawn Keller poured in 23 points as Wartburg defeated Marshalltown 97-36 at home Saturday. Jennifer Burke scored 16 in the scoring frenzy. Erin Clauson and Andrea Wilt each had 12 and Kenda Quandt rounded out those in double figures with 10.

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Sports This Week

WRESTLING:

Saturday, Dec. 28, Midwest Championships, at Des Moines

Saturday, Jan. 4, Simpson Quad, at Indianola

Wednesday, Jan. 8, Augustana/Coe 6 p.m.

Saturday, Jan. 11, Iowa Duals, at Pella

WOMEN'S BASKETBALL:

Friday, Jan. 3, at Briar Cliff

Saturday, Jan. 4, at Midland Lutheran

Friday, Jan. 10, Upper Iowa 6 p.m.

Saturday, Jan. 11, Buena Vista 6 p.m.

MEN'S BASKETBALL:

Sunday-Monday, Dec. 28-29, Elmhurst Tourney, at Elmhurst, IL

Monday, Jan. 6, at Clarke

Friday, Jan. 10, Upper Iowa 8 p.m.

Saturday, Jan. 11, Buena Vista 8 p.m.

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# International enjoys host family

BY CAMERON HANSON

This holiday break, Mahbubul "Punno" Haq, '95, an international student from Bangladesh, hopes he will be bucking snowdrifts at Ron and Sandy Lebek's farm in Clarksville with one of their snowmobiles.

Haq, whose first experience with snow came at the end of October this year, will have to persevere the cold winds of Iowa, if he still wants to ride snowmobile this break.

"The lowest temperature in Bangladesh is about 75 degrees, so the snow is something I've never seen before," Haq said. "The wind chill here is very bad too."

The Lebeks are Haq's host family, assigned to him by Dorothy Diers, international programs secretary and director of the host family program.

They are one of the 50 host families found for the 50 new international students this year on campus.

Diers thinks that it is "a credit to the Waverly community that I could find a host family in such a short period of time."

Families have been providing for each student a "home away from home" for about 20 years when the program started on campus. At that time there were only eight or 10 international students.

"Now, there are 104 International Students on campus and to find a host family for all of them is really remarkable," Diers said. "There is tremendous participation. The Lebeks, in their second year as a host family,



**CHILLIN' IN BUHR LOUNGE**—Mahbubul "Punno" Haq, '95, will be heading over to his host family for the holiday. Haq is from Bangladesh so he is looking forward to snowmobiling at the Lebeks.

are a prime example of this."

About mid-October, the Lebeks celebrated their 10th anniversary together by having a barn dance. While the barn was all decked out, they decided to invite the international students over for a barn dance and hay ride.

"There were about 50 international students out for the barn dance," Ron said. "I told them to make sure that they brought some of their music from their native countries that we could play and dance to. I didn't think they would like listening to my country tapes."

Ron was right. Haq didn't like his musical tastes. The Lebeks did try to dance to the other kinds of music.

"We all got into a huge circle, and each was given a couple of seconds to dance in the middle, including my wife and I," Ron said.

One requirement Diers has for the host family if they are not going to be around for Christmas is that they "pay attention to them at other times."

The Lebeks satisfy Diers' criteria twofold: first with the dance, and second, with an invitation.

"We're planning on having Haq and Kashif Ibad [their other student] over for Christmas," Ron said. "We sent them a Thanksgiving card and told them about our plans."

Diers thinks that it is important to note that for some international students "Christmas is not meaningful. Since most of the international students are not Christian, I prefer to use 'holidays' when referring to the break to be more inclusive."

While Haq is Muslim, he still understands the Christmas tradition. He has friends back home in Bangladesh who are Christian with whom he parties when they celebrate Christmas.

He understands the tradition of the holiday but not another aspect of it.

"I've never experienced giving gifts for Christmas before so I don't know what to give the Lebeks."

One Japanese girl, a Buddhist, will also be spending Christmas break with the Lebeks and understands fully the tradition.

"She said that she didn't mind being a Christian around Christmas, so she could receive gifts," Ron said.

One Christmas tradition Haq will have to get used to is the food.

"I don't like American food except for hamburgers and fries, which I've had back home," he said.

Their taste in food is just one of the many things the Lebeks have learned about Haq and Kashif, and they accredit that to their maturity.

"We've had high school exchange students over before," Ron said, "but it just seems that the college international students are more mature."

"But you have to ask the question of who benefits more—the student or the host family," Diers said. "The host family often learns more about the student's culture than by touring the student's country. They get right down to the personal side of the student."

Haq, however, doesn't think that he and the Lebeks are that close yet.

"I am not as free to talk with them about anything I want as I am with my parents back home," he said. "I respect [the Lebeks]. They are somewhat like a second

family to me."

Some international students don't like to think like this, though.

"Some kids don't want to get too dependent on their host family," Diers said. "It shows that they are not able to live on their own away from their real family."

"The Lebeks are a normal American family and love each other very much. They have very good children."

According to Ron, their whole family has liked Haq and Kashif and the other international students they've hosted.

"I think that for the international student, his/her experience with a host family will be the most memorable experience they will have had in college," Dorothy said.

The student experiences how his/her host family lives also.

"The life on their farm, however, is not as fast as life back home in Dhaka," Haq said.

One experience Haq will probably remember is trying to figure out how one of the Lebek's cats walks.

"[The cat] only has three legs," he said. "I just don't get it."

Part of this farm life is doing the chores, which Ron lets Haq and Kashif help with.

"I let them help me with the chores," Ron said. "They were certainly good around the animals. I haven't had any problems yet."

At the barn dance, the Lebeks had an "animal parade," where they displayed the various animals they had on their farm.

"We brought a rabbit, a goat, cats, dogs and a horse," Ron said. "They all seemed comfortable around the animals."

Haq likes the animals as well.

"I am very comfortable around the animals at their farm, especially the ducks," he said.

Haq likes where they live, even though it is not in the city.

"I like [their farm] very much," he said. "I can see the sunset on the backside of their house where no hills distract the beauty of the sunset."

It seems that Haq and the Lebeks are on their way to a lasting relationship.

According to Diers, some of the relationships between the host family and student are "intense" and others are "casual."

For some families, there is a grieving period after the student departs from his/her host family.

"Last September, I contacted a host family that had been reliable in the past about hosting a student," Diers said. "As it turned out, they had become so close to their previous international student that they needed time to grieve before they hosted another student. It was for the better."

Some of the host families do not have children living at home so international students fill the gap left by their offspring.

"In fact, one lady was willing to host an international student...if the student wanted a grandmother," Diers said.

In the end, everyone involved in the host program will have to agree with Haq: "I think it is a really good program."

# Kwanzaa provides another holiday tradition

BY CAMERON HANSON

'Tis another reason for African-Americans to be jolly this holiday season.

While it is not a religious holiday, Kwanzaa is still celebrated the day after Christmas, Dec. 26, and lasts for seven days.

Kwanzaa is an African-American holiday based on the traditional African festival of the harvest of the first crops. The name is derived from the Swahili phrase matunda ya kwanza, which means "first fruits" in the East African language.

The celebration started in the United States in 1966 by M. Ron Karenga, a professor of Pan-African studies and a black cultural leader.

According to Rochelle Rowan, director of student minority programs, people celebrate Kwanzaa in different ways.

Kwanzaa is observed to avoid commercialization of Christmas traditions. Its observance is also optional.

"Mostly, it is a big celebration where [African-Americans] get in full traditional dress, listen to native African music and dance. It is just a time to get together," Rowan said.

Members of many families exchange gifts, some of which are homemade.

The holiday centers around the Nguzo Saba, the seven principles of culture

*Nguzo Saba  
Seven Principles of Kwanzaa*

<i>Umoja Kujichagulia Ujima</i>	<i>unity self-determination collective work and responsibility</i>
<i>Ujamaa Nia Kuumba Imani</i>	<i>cooperative economics purpose creativity faith</i>

adopted by Karenga.

"The families gather together each night to discuss the principle of the day and see how this principle can be tied into everyday life, just as native Africans do. A candle is lit each day for the correlating principle," Rowan said.

In this practice, Kwanzaa combines traditional African practices with African-American aspirations and ideals.

On the last night, the community of African-Americans gathers for a feast called Karamu. A typical Karamu features traditional African food, ceremonies hon

oring their ancestors, assessments of the old year and commitments for the new. As throughout the holiday, there are also performances, music and dancing.

"This is also the first year to publicize [Kwanzaa] on campus," Rowan said.

A display of African/Kwanzaa memorabilia is in the case by the international center in Buhr Lounge.

While Kwanzaa has been celebrated in America since 1966, it has always been celebrated in Africa.

The festival of the first fruits is celebrated throughout Africa, but the name of

the holiday only differs due to the varying languages.

In Tonata Shimi's homeland of Namibia, the festival is referred to as Egaganeno, which means "time of unity and brotherhood" in his native, Dutch African language.

"Kwanzaa is a time to reinforce family bonds. It is like a family reunion," Shimi, '94, said.

The distance families travel definitely symbolizes the family bonds.

"It is the younger relatives' responsibility to get the elders home for the celebration," Shimi said. "My family must travel 500 miles to get to my uncle's and grandmother's."

"We stay all seven days, where each morning is begun by normal chores. You don't concern yourself with other things, but the activities you do participate in must be based on the principles."

Kwanzaa is celebrated in the big cities of Africa as well as the small villages.

Part of this celebration is dancing, eating and exchanging gifts.

"We also drink Ontaka, a traditional homemade beer without the alcohol," Shimi said.

Shimi will be celebrating Kwanzaa with some African-Americans over break.